

## GONZALO GUZMÁN

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### EDUCATION

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- 2010-Present      **University of Washington**  
PhD Candidate, *Social and Cultural Foundations of Education*
- Dissertation (working title): Education for a New Race: American Schools, Child Labor, and Constructing the Mexican in the Equality State, 1917-1943  
Anticipated Completion: September 2017
- Public History Certificate Project: Seattle Council of Churches Migrant Ministry Collection Processing and Digitalization
- 2010                      **University of Washington**  
M.Ed., *Educational Leadership and Policy Studies*
- Masters Capstone: “Who Shall Educate the Mexican and Native Children”: The Decline of *La Escuelita* and the Center for the Study of Migrant and Indian Education in the Yakima Valley, WA 1968-74
- 2006                      **University of Washington**  
B.A., History with an emphasis on American Ethnic Studies; minor in Latin American Studies

### RESEARCH SPECIALIZATIONS

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The public schooling and labor experiences of Mexican American/Mexican immigrants and whites from the early 20<sup>th</sup> century to the Civil Rights Era with a regional focus on the Rocky Mountain West and Pacific Northwest. I specifically research the historical role public schools and schooling played in creating race, class, and worker boundaries of the “Mexican” and white race in the U.S. I also specialize in the general 20<sup>th</sup> century U.S educational, immigration, labor, and racial history with an emphasis in K-8 education.

### TEACHING EXPERIENCE

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#### Instructor of Record

BIS 258: INTRODUCTION TO LATINA/O STUDIES  
BISLEP 397: EDUCATION IN THE MAKING OF RACE  
CHSTU 101: INTRODUCTION TO CHICANO STUDIES  
CHSTU 200: LATINOS IN THE UNITED STATES  
EDUC 401: CURRENT LATINO EDUCATIONAL ISSUES  
EDUC 401: RACE, RACISM, AND CHILD DEVELOPMENT  
EDUC 401: RACE AND EQUITY IN ELEMENTARY SCHOOL  
EDTEP 511: SCHOOL AND SOCIETY  
PSYCH 250: RACISM & MINORITY GROUPS  
PSYC 260: PSYCHOLOGY OF RACISM

### Graduate Teaching Experience

EDLPS 525 EDUCATIONAL RESEARCH INQUIRY I

EDLPS 526 EDUCATIONAL RESEARCH INQUIRY II

EDLPS 599: U.S. SCHOOLING AND RACE FROM THE BORDERLANDS\*

### Undergraduate Teaching Experience

AES 150: IN-JUSTICE—INTERSECTION OF RACE, ETHNICITY, CLASS, AND GENDER IN THE UNITED STATES

AES 151: IDENTITIES, CULTURES, AND POWER ACROSS AMERICAN ETHNIC GROUPS

CHSTU 101: INTRODUCTION TO CHICANO STUDIES

EDUC 251: SEEKING EDUCATIONAL EQUITY AND DIVERSITY

EDUC 310: MORAL ENDEAVORS IN PUBLIC EDUCATION

PSYCH 101: INTRODUCTION TO PSYCHOLOGY

PSYCH 209: RESEARCH METHODS IN PSYCHOLOGY

### **GUEST LECTURES/INVITED TALKS**

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- “The Classroom Culture as a TA of Color”  
Invited panelist for GO-MAP, Winter 2017
- “Free Speech and Race”  
Invited Panelist by UW ASUW, Fall 2016
- “Being a PhD Student of Color”  
UW GO-MAP Welcoming Reception, Fall 2016
- “My PhD Journey”  
Invited Talk presented at the University of Washington  
CHSTU 499: Independent Studies, Winter 2015
- “Always an ‘Alien’: The Undocumented Student, Race, and American Citizenship, 1914-2014”  
Lecture presented at the University of Washington  
Psych 250: Psychology of Racism and Minority Groups, Fall 2014
- “Education and Making the Mexican Race in the U.S.”  
Lecture presented at the University of Washington  
CHSTU 354: Unions, Labor, and Civil Rights in California and Pacific Northwest Agriculture, Spring 2014
- “Researching Latinos in the Pacific Northwest”  
Lecture presented at the University of Washington  
CHSTU 254: Northwest Latino Ethnic Communities: Culture, Race, Class, Immigration, and Socio-Economic and Political Marginalization, Fall 2013

### **RESEARCH AND SCHOLARLY ACTIVITY**

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#### **Referred Publications**

- Article: Sole Author, “A New Deal, A New Race: Creating and Schooling the Mexican in the Equality State, 1929-1943,” in press *Annals of Wyoming*.
- Article: Co-authored with Ruben Donato & Jarrod Hanson, “*Francisco Maestas et al v. George H. Shone et al*: Mexican American Resistance to School Segregation in the Hispano Homeland, 1913-1914,” *Journal of Latinos and Education* (June 1, 2016): 1-15.
- Article: Co-author with Victoria Maria-MacDonald, “In Doing Mexico, Not A Favor, But Justice”: Transnationalism, Methodology, Historiography and the Consul Cases in Mexican American Educational History, 1910-1929.” In press *Education’s Histories*.

- Beadie, N., Williamson-Lott, J., Bowman, M., Frizell, T., Guzman, G., Hyun, J., Johnson, J., Nicholas, K., Phillips, L., Wellington, R., and Yoshida, L. (2016). Gateways to the West, Part I: Education in the shaping of the West. *History of Education Quarterly* 56: 418–444

### Book Reviews

- Gilbert Gonzalez, *Chicano Education in the Era of Segregation*, in *History: Reviews of New Books*, Vol.42, No. 4(October 2014): 125-126.
- Darius V. Echeverría, *Aztlán Arizona: Mexican American Educational Empowerment, 1968-1978*, in *Southwestern Historical Quarterly*, V.118, No.4(2014): 442-443.

### Encyclopedia Articles

- Co-author with Joy Williamson-Lott, “Plessy v. Ferguson (1896)”—article in James A. Banks (editor), *Encyclopedia of Diversity in Education* (New York: Sage Publications, 2012), 1666-1667.
- “Latina/o history of Washington State”(2006)—Historylink.org
- “Wapato, WA—Its History and Hispanic Heritage”(2006)—Historylink.org
- “Mexican and Spanish settlers complete Neah Bay[WA] settlement”(2006)—Historylink.org
- “Mexican nationals arrive in Washington state under the *Bracero* Program beginning on October 5, 1942”(2006)—Historylink.org

### Curriculum Design

“University of Washington Chicano Mural” (2009) with Danielle Woods—Seattle Civil Rights and Labor History Project; [http://depts.washington.edu/civilr/teach\\_Chicano-mural.htm](http://depts.washington.edu/civilr/teach_Chicano-mural.htm)

### Community Outreach

Primary Research Associate—Latino sites of historical and cultural significance in the Yakima Valley of Washington State funded by the National Park Service and the Washington state Department of Archeology and Historic Preservation.

## CONFERENCE PRESENTATIONS

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- Chicana/o Oriented Curriculum in Greater Aztlán: Curriculum, Chicana/o Northwest History, and the Seattle Civil Rights and Labor History Project—NACCS Conference 2011, Pasadena, CA
- “Who Shall Education the Mexican and Native Children”: The Decline of *La Escuelita* and the Center for the Study of Migrant and Indian Education in the Yakima Valley, WA 1968-74—AERA Conference 2012, Vancouver, BC
- The Migration of a *Betabelero* Cultural Space: The Wyoming Mexican Diaspora in Washington State, 1937-1950—AHS Annual Meeting 2012, Manhattan, KS 2012
- “For these Children, who even though Mexican and Dark Skinned are Human Beings”: The Production of the Mexican Race and the Rise of Segregated Schooling in Wyoming during the Depression Era—HES Annual Meeting 2012, Seattle, WA
- “An Omen for a Dream?: What the Dream Act can learn from Migrant Education during the War on Poverty Era”—University of Virginia-Charlottesville, Historicizing the Present Conference, 2012
- “We Were Treated like White People”: The Shifting Terrain of Education, Migrancy, and the Racialization of Mexican Americans in the Pacific Northwest, 1941-57—HES Annual Meeting 2013, Nashville, TN
- Panel Creator: “Pushing the Boundaries of Mexican American Education: New Interpretations and Findings”; Paper Co-Author: “Non-White on Arrival”: The Mexican Consul, Racial Segregation, and

the Transnational Fight for Educational Equality, 1915-1919; —HES Annual Meeting 2013, Nashville, TN

- “God Save the Migrant”: The Seattle Council of Churches, Spiritual Engineering, and Race Work in Washington State, 1941-68, Scholars Studio: Pacific Northwest Research, University of Washington—Seattle, WA, 2013
- “Erasure and Race Making: The Development of White and Mexican Schools in the North Platte Valley, 1929-35” —Organization of Education Historians Conference 2013, Chicago, IL
- “The Project is Socially Desirable”: Expanding the Discourse on Mexican Schools Beyond the American Southwest—AERA Conference, Philadelphia, PA, 2014
- “We the Taxpayers of Washington State”: The Chicano Movement, Educational Reform, and White Backlash, 1968-70—Pacific Northwest History Conference, Vancouver, WA, 2014
- “A New Deal, A New Race: Creating and Schooling the Mexican in the Mountain West, 1929-43,” —Paper Accepted to HES Annual Meeting, Indianapolis, IN, November, 2014
- “The Equality State as Farce: Rethinking Racial Segregation in Wyoming’s Public Schools, 1929-43” —Paper Accepted to Our Place in the West Conference, Laramie, WY 2014
- “A New Deal, A New Race: Sugar Policy, Schooling, and the Mexican Child, 1934-39”—HES Annual Meeting 2015, St. Louis, MO
- “A Call to Arms!”: Race, Racism, and Children in the Classroom—Seattle Early Learning Collaborative Summit, 2016, Seattle, WA

## PROFESSIONAL ORGANIZATIONS

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Agricultural History Society (AHS)  
National Association of Chicano and Chicana Studies (NACCS)  
History of Education Society (HES)—Graduate Committee Member 2011-2013; Technology Committee 2012-2014  
American Education Research Association (AERA)  
*H-Network*; Content Editor for H-Education  
University of Washington Race and Equity Initiative Steering Committee

## FELLOWSHIPS/SCHOLARSHIPS/HONORS

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Bank of America Endowed Minority Fellowship  
Gates Millennium Graduate Fellowship  
University of Washington Diversity Scholarship  
University of Washington College of Education Travel Grant  
Wyoming Historical Society Travel Stipend  
Agricultural History Society Conference Scholarship  
AERA Committee of Scholars of Color Research and Mentoring Program  
PIP Teaching Fellowship 2016-2017  
University of Washington UAA Course Grant \$10,000  
University of Washington Excellent in Teaching Award Nomination  
University of Washington HUSKY 100 Award Nomination

## ACADEMIC REFERENCES

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Dr. Joy Williamson-Lott (Ph.D. Advisor)  
Professor, Educational Leadership and Policy Studies,  
Associate Dean, Graduate Programs  
College of Education, University of Washington-Seattle  
206-685-7749  
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Dr. Erasmo Gamboa  
Professor, American Ethnic Studies  
Adjunct Professor, History  
American Ethnic Studies, University of Washington-Seattle  
206-543-4224  
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Dr. Ruben Donato  
Professor and Chair, Educational Foundations Policy and Practice  
School of Education, University of Colorado at Boulder  
303-492-7946  
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Dr. Nancy Beadie  
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Dr. Victoria Maria-MacDonald  
Assistant Professor, Department of Curriculum and Instruction, Minority & Education Program  
College of Education, University of Maryland at College Park  
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[vmmpm83@gmail.com](mailto:vmmpm83@gmail.com)